

Council
Tuesday 20 April 2010
Item 5.1
Report from Cabinet
12 April 2010

5.1.2 – Children and Young People Plan

Report of Cabinet

12 April 2010

Cabinet Members:

Clr Lynne Hillan (Chairman)

Councillors:

* Melvin Cohen, LL B	* Helena Hart	* Joanna Tambourides
* Richard Cornelius	* Sachin Rajput	* Daniel Thomas
* Andrew Harper	* Robert Rams	* Daniel Webb

* denotes Member present

1. **CHILDREN & YOUNG PEOPLE PLAN 2010/11 – 2012/13 (Report of the Cabinet Member for Children’s Services - Agenda Item 6):**

Cabinet considered the attached* report of the Cabinet Member for Children’s Services. Cabinet’s decisions of this date record their authorisation for the Director of Children’s Services, in consultation with the Cabinet Member for Children’s Services, to make any necessary amendments to the Children and Young People Plan prior to its approval by Council, as may be needed to reflect updated finance and performance information.

Cabinet noted that changes in legislation, taking effect from 1 April 2010, make Barnet Children’s Trust Board a statutory body.

For the reasons set out in the Cabinet Member’s report, Cabinet:

RESOLVED TO RECOMMEND – That, subject to any amendments made as referred to above, the Children and Young People Plan 2010/11 – 2012/13 be approved as attached.

Barnet Children and Young People Plan 2010/11 – 2012/13

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Foreword by Cllr Andrew Harper, Chair of Barnet Children's Trust Board

My most important duty is to get things right for Barnet's children and young people and to champion their interests. But helping them to achieve their best, and supporting children and families when they need extra help, can only be done by working together across organisations. Barnet's Children and Young People Plan 2010/11 – 2012/13 is a real partnership plan, with a strong shared agenda, shaped by people from across our borough who know and work with children and young people, and also by children, young people and parents themselves.

Partners on Barnet's Children's Trust provide excellent opportunities and services to children and young people, and our aim is to continually improve our provision, by making services personal to each child's needs. Particularly in this challenging time, when increasing pressures are being faced by our safeguarding and social care services, and resources are tight, it is vital to be clear about our common purpose. I think that this plan sets out our aims clearly and is ambitious, yet achievable. Together, we can make life even better for Barnet's children and young people and make sure they have the opportunities they all deserve.

Our Ambition

Barnet children do well at school, enjoy good health, benefit from low crime rates and access to high quality open spaces, but we must not become complacent. We are therefore committed to building on this success. We have the highest expectations for children in Barnet and we are determined to play our part in helping them to have a happy childhood and to acquire the knowledge and skills to lead a successful adult life.

This plan sets out what all partner organisations in Barnet working with children and young people will do to build on these successes and deliver positive outcomes for all children and young people, across the five Every Child Matters outcomes:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic wellbeing.

We will achieve this by close partnership working between organisations, a focus on early intervention and prevention, and by personalising our services to enable every child to achieve their potential.

In order to achieve these outcomes, three important themes will underpin our work:

- **Working in partnership** – close joint work between the many organisations working with children in Barnet is essential to make a real difference to children, young people and families' lives, particularly in a time of reducing resources and growing expectations
- **Building resilience, supporting independence** – taking a preventative approach, intervening early to strengthen families and to ensure that children and young people are able to reach their potential, is the best way of making a long term impact on outcomes
- **Narrowing the gap** – inequalities in outcomes must be reduced by targeting personalised support packages at those children and young people who are most at risk of not achieving their potential

This plan explains what the organisations represented on Barnet's Children's Trust will do to support children, young people and their families to lead happy and successful lives. Part 2 of the plan sets out our priorities under each of the five Every Child Matters outcomes, what we will be doing to meet these priorities, and how our progress will be measured.

Developing this plan

This plan has been developed by Barnet Children's Trust Board with input from a wide range of stakeholders including local health services, the police, the voluntary sector, schools and the council. It is important that children and young people and families' views help to shape the services we provide, and the feedback from a variety of consultation and engagement exercises has influenced the priorities in this plan. Children and young people were engaged in the process through focus groups held by the Barnet Youth Board, and an online survey distributed via schools and youth networks.

Understanding Barnet's Children and Young People

The priorities in this plan have been shaped by the wealth of data and information available about children and young people in Barnet and their needs.

Number

- There are currently 86,000 children and young people under 19 in Barnet, making up just over a quarter of Barnet's population. Barnet is the second largest London borough.
- By 2013 the under 19 population will rise to 89,400 as the borough grows, although the proportion of children and young people will remain fairly constant.
- The wards which currently have the highest proportion of their population aged 0-19 are Golders Green (32%) and Burnt Oak (32%); 25.5% of all Barnet residents are aged 0-19.¹

Diversity

- Barnet is a linguistically diverse borough, with around 180 languages spoken by pupils in our schools.
- Around 58% of children and young people living in Barnet are White; the next largest populations are Other ethnic group (10%), Black African (9%) and Indian (8%).²
- Barnet is religiously very diverse, not least having a large Jewish community, with more Jewish children than any other London borough.

Economic deprivation

- Although a generally affluent borough there are pockets of economic disadvantage, especially in Burnt Oak and Colindale. The last national survey (Index of Multiple Deprivation, 2007) showed that four out of Barnet's 210 Lower Super Output Areas were within the 10% most deprived nationally.
- 19% of pupils in Barnet's nursery and primary schools and 17% in secondary schools are eligible for Free School Meals, compared with national averages of 16% and 13% respectively.³

¹ Source: Barnet Council Business Intelligence team, GLA (PLP Low) breakdowns applied to ONS subnational projections

² Source: Barnet Council Business Intelligence Team, GLA (PLP Low) breakdowns applied to ONS estimates and projections

³ Source: Schools Census

Children and young people that need additional support

- Within Barnet schools there are 1,499 children with Special Educational Needs.
- It is estimated that there are around 1,000 young carers in Barnet, who look after ill or disabled relatives.
- In 2009 Barnet was responsible for around 330 children in care and over 200 children with a Child Protection Plan.

For more information please see the [Profile of Children and Young People in Barnet](#).

Performance management and governance

Barnet's Children's Trust brings together all services for children and young people in the borough, to focus on improving outcomes for all children and young people. Key members of the trust are:

- Barnet Council
- NHS Barnet
- Barnet Borough Police
- CommUnity Barnet, representing the voluntary sector
- Primary & Secondary Schools in Barnet
- Barnet College
- Jobcentre Plus

Representatives from all these organisations make up the Barnet Children's Trust Board. The Board is responsible for preparing, publishing, reviewing and revising the Children and Young People Plan. Each organisation is responsible for implementing the Children and Young People's Plan. Further information on partnership arrangements, including a structure map, can be found in Part 3.

Progress on each of the priorities in the plan is monitored through a combination of performance indicators and progress reports submitted to the Children's Trust Board. Tables detailing performance indicators and targets can be found in Part 4 of this plan. Each year Barnet's Children's Trust carries out a review of progress made over the previous year, which includes the evaluation of achievements and areas for improvement that may not be measurable by performance indicators.

The Barnet Safeguarding Children Board also plays a key role in scrutinising the work of the Children's Trust to ensure that children are safe, and in monitoring, auditing and reviewing the safeguarding activities of all relevant agencies in Barnet.

This plan sits under the [Barnet Sustainable Community Strategy, 2008 - 2018](#) and has been developed in the context of government guidance and legislation including:

- UN Convention on the Rights of the Child (1989)
- The Children Act (2004)
- The Children and Young Persons Act (2008)
- Healthy Lives, Brighter Futures: The Children and Young People's Health Strategy (2009)
- The Apprenticeships, Skills, Children and Learning Act (2009),
- The Child Poverty Act (2010)
- Statutory guidance on Children's Trusts and Children and Young People Plans (2010)
- The Laming Report (2009)

Part 2: Our priorities

Be healthy

Identifying our priorities

Children and young people in Barnet generally lead healthy lifestyles. They are less likely to be obese than the national average and 79% of our schools have Healthy School Status. We have made good progress in increasing rates of immunisation and access to maternity services and have one of the lowest teenage conception rates in London. We need to do more to move from good to outstanding health for our children and young people.

We now need to focus on health priorities like obesity that have long term consequences for children and young people. Increasing the amount of high quality PE and sports available to children and young people through schools and other settings to 5 hours a week will be key to this. Currently 73% of children aged 5-16 participate in two or more hours of curriculum sports and PE a week, compared with 81% in England. Children and young people have told us the one thing that would do the most to improve their health is more sports activities in the borough. More tailored support to reduce obesity locally is also a priority.

It is also essential that we take a holistic approach to health, including emotional wellbeing and sexual health. Our young people tell us that there is not enough information and advice on sexual health and while there are relatively few teenage conceptions in Barnet we need to ensure young people have access to information and advice through schools and other settings, so they can make healthy choices which will reduce the numbers of conceptions and STIs.

We will also work to increase choice and access to maternity services in order to support pregnant women and increase the rate of breast feeding at 6-8 weeks, giving children the best possible start to life. Increasing the take-up of immunisations will also remain a focus in Barnet as, although significant progress was made last year, the take up of MMR immunisations before the age of two is still comparatively low across London. This requires targeted work, particularly in the more deprived areas of Barnet.

Addressing our priorities	
Priorities	Key activities
Improve emotional health and wellbeing	<ul style="list-style-type: none"> • Review commissioning arrangements and develop earlier provision of universal services to address speech, language and communication needs • Improve access to Tier 3 CAMHS services through an intelligence-based approach to reducing waiting lists • Develop peer support programmes in the transition to secondary school • Continue to promote and roll out social and emotional aspect of learning (SEAL) in schools
Increase choice and access to maternity services	<ul style="list-style-type: none"> • Increase midwifery services offered through Children's Centres to ensure access for pregnant women to a health and social care assessment by 12 weeks • Commence peer support programmes to ensure all women requiring support with breastfeeding receive this in the first week. • Participate in the development of the BEH Clinical strategy and NCL Sector plan for Maternity and Paediatrics • Apply for Unicef (baby friendly) accreditation⁴ • Develop the local care pathway with providers and Childrens Centres through the BEH Clinical Strategy • To encourage early access to maternity service through pharmacists
Increase take-up of immunisations	<ul style="list-style-type: none"> • Continue work with GP practices to improve immunisation processes including recording of activity data, providing individual and ongoing support to all practices • Implement one point data collection and processing system • Implement new protocol for call and recall and tracking non responding families. • Work with health visitors and child protection leads to ensure that vulnerable and unregistered children are immunised as appropriate, including running additional catch up clinics for hard to reach families • Review and streamline processes to improve coordination of activities between partners involved in immunisations

⁴ The Unicef Baby Friendly Initiative accredits maternity and community facilities that adopt internationally recognised standards of best practice in the care of mothers and babies. For more information see www.babyfriendly.org.uk

<p>Reduce obesity in children and young people</p>	<ul style="list-style-type: none"> • Roll out Active Lifestyles programme through 24 identified primary and secondary schools to encourage healthier lifestyles • Work with schools through the School Sports Partnerships to help them meet 3 hours of the 5 hour offer of high quality PE and sport • Increase work to engage teenagers in non-traditional sports activities through the Sports Unlimited programme • Create 11 additional play sites in targeted areas, including those where obesity is an issue • Train frontline staff to ensure they are able to provide, as a minimum, brief intervention as defined in the obesity care pathways • Implement local care pathways for the management of obesity in children • Continue to support and work with schools to move from Healthy School Status to Enhanced Healthy School Status, and support early years settings to achieve Healthy Schools Status
<p>Improve adolescent health, focusing on teenage pregnancy, substance misuse and sexual health</p>	<ul style="list-style-type: none"> • Further develop accessible drop-in health and advice services targeted at young people • Embed new model of substance misuse provision for young people • Improve data intelligence to better target our multi-agency approach to reducing unplanned teenage pregnancies, by improving early intervention for young people at risk • Review and improve the Sex and Relationships Education (SRE) and Personal, Social, Health and Economic (PSHE) education in Barnet schools • Increase SRE awareness among parents and carers through training, workshops and resources

Measuring success

We will measure our success in 2010/11 by our ability to deliver outcomes including the following:

- Increase the % of children whose emotional health is good from 51% to 56%⁵
- Ensure early access to maternity services for 85% of women, compared with 51% in the previous year
- Increase prevalence of breastfeeding at 6 – 8 weeks from birth from 61% to 71% and coverage from 88% to 92%
- Increase resident children immunised by their 2nd birthday (MMR) from 81% to 91%
- Increase children and young people's participation in high-quality PE and sport (5 hours for 5-16 year olds, 3 hours for 16-19 year olds) from 73% to 76%
- Ensure obesity among primary school age children in Reception Year is 10% or less (was 9.2% last year)
- Ensure obesity among primary school age children in Year 6 is no higher than 19% (was 18.3% last year)
- Reduce the under 18 conception rate from 26.3 to 19.6
- Reduce the prevalence of Chlamydia in under 25 year olds by increasing screening from 18% to 35%

⁵ Measured by the TellUs annual survey of pupils

Stay Safe

Identifying our priorities

Barnet has relatively low levels of crime and the majority of children and young people tell us they feel safe. An unannounced inspection of our social care referral and assessment process in 2009 showed that child protection services were effective and safe. Agencies are now working better together to intervene early where families are experiencing problems, with a 70% increase in the number of Common Assessment Framework assessments (CAFs) carried out in 2009 compared with the previous year.

We will continue to embed a safeguarding culture across all agencies working with children in Barnet, to improve the safety of children and young people at home, at school and in the community. The Barnet Local Safeguarding Board makes an important contribution to this and more information on its work can be found later in the plan. It is important that partners work together and build on the CAF to strengthen the package of support children and their families receive from multiple services. There is also a need to ensure a smoother transition between lower and higher level interventions so that no child is left unsupported.

The number of children in contact with the social care system has been increasing in Barnet, as in many other local authority areas. This is proving challenging, especially at a time when resources are under pressure. There is a need to understand the reasons behind the increase in activity and ensure our workforce is fully equipped to identify and protect those most at risk of harm despite this increased workload.

Our children in care have less positive outcomes than their counterparts. They are more at risk of experiencing mental health problems, and many lack the stability they need to prosper. It is essential that we support these children to have a happy childhood and successful transition into adulthood.

Bullying remains a concern among children and young people, especially with the increased use of online media. This feedback will inform our approach to reducing the number of children and young people who are victims of crime, bullying and harassment in Barnet.

Addressing our priorities	
Priorities	Key activities
Embed a safeguarding culture across the partnership to improve the safety of all children at home, at school and in the community	<ul style="list-style-type: none">• Continue to embed safer recruitment practices across the children's workforce• Ensure that any allegations against staff are dealt with promptly and appropriately• Gain a clearer understanding of the reasons children and young people go missing and ensure agreed protocols between agencies are operational• Promote safeguarding of children and young people affected by domestic violence, sexual exploitation and other types of violence

	<ul style="list-style-type: none"> • Increase awareness of safeguarding among faith and community groups • Further develop and embed the Safer Schools Partnership across secondary schools, including by extending safety training to all Year 7 classes • Ensure Healthcare Commission Standards for safeguarding are embedded across commissioner and provider organisations
Ensure the early identification of children and families to enable appropriate preventative interventions through the Common Assessment Framework	<ul style="list-style-type: none"> • Further develop the role of the lead professional to provide targeted interventions across a range of services • Create specialisms in Children's Centres, including domestic violence, special needs and teenage parents, as part of the early intervention model • Review the interface between CAFs and the social care referral process • Develop a multi-agency panel to review and evaluate CAFs • Implement recommendations/guidance in relation to Electively Home Educated Children
Identify and protect those most at risk of harm	<ul style="list-style-type: none"> • Improve contingency planning for children previously in need should they become subject to greater risk • Carry out improvements to the social care database (ICS) in line with recommendations of unannounced inspection to ensure records of supervision are consistently clear • Work to implement the findings of the Social Work Taskforce, primarily in respect to training and development of school and children centre staff and social workers • Review application of thresholds based on findings of external independent review
Support children in care to have a happy childhood and successful transition into adulthood	<ul style="list-style-type: none"> • Collated and analyse trends in health outcomes for children in care to better target interventions including emotional and mental health • Develop a Children in Care Council and ensure that children and young people in care and who have left care have a voice in service development • Launch new foster carer recruitment campaign to increase opportunities for local stable placements • Develop and implement standards for improved life story work with children in care
Reduce the number of children and young people who are victims of crime, bullying and harassment	<ul style="list-style-type: none"> • Develop a broad community-based anti-bullying strategy, taking a multi-agency approach to improving data and reviewing advice and guidance • Further develop restorative justice in primary and secondary schools • Implement and embed the e-Safety Strategy to

	<p>raise awareness among children, teachers, parents and the wider community of using social networking and the internet safely</p> <ul style="list-style-type: none"> • Review the anti-bullying strategy in our children's homes, developing restorative justice practices and processes • Develop approaches to reducing crime victimisation/perpetration among young people who are NEET.
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Measuring success

We will measure our success in 2010/11 by our ability to deliver outcomes including the following:

- Start to monitor the numbers of children who have run away from home/care
- Increase the number of CAFs completed from 354 (as at January 2010) to 747
- Increase the % of social care initial assessments carried out within 7 working days of referral from 73% to 78%
- Increase the % of social care core assessments carried out within 35 working days from 84% to 89%
- Ensure the emotional and behavioural health average score of children in care rates is 14.5% or below (was 15.6% last year)
- Increase stability of placements of looked after children from 64% so 74% of placements are stable in terms of length
- Ensure that less than 21% of children experience bullying (was 21.4% last year)

Enjoy and Achieve

Identifying our priorities

Pupils in Barnet schools benefit from a high standard of education. As of November 2009, 85% of our schools were rated good or better by Ofsted for overall effectiveness and Barnet is among the 11 highest attaining local authorities in England. Significant capital investment is underway in our primary schools and further investment is planned for the secondary sector through the Building Schools for the Future programme.

We are successfully narrowing the attainment gap for our less well achieving children at the early years stage. Research shows that high quality early years provision and support can make a positive contribution to how children fare in later life. In line with new legislation, Barnet will extend the free entitlement to nursery education for three year olds to 15 hours in September 2010. As the number of children born in the borough continues to increase, we must rise to the challenge of providing sufficient primary places and work to ensure that every school is a good school for every child. Extending and broadening the role of each school in its community will also be a focus, so that families and the wider community benefit from as wide a range of services as possible, delivered through the trusted school environment.

Although our children with Special Educational Needs (SEN) have higher attainment than nationally they still perform significantly less well than their non SEN counterparts, with a 50% gap in performance at GCSE between the two groups. Continued effort, through greater personalisation of services, is needed to further narrow this gap and raise the attainment of other less well performing groups such as children in care and children eligible for free school meals.

The Apprenticeships, Skills, Children and Learning Act (2009) has transferred responsibility for the commissioning and funding of education and training for 16-19 year-olds to local authorities. In light of this, Barnet must develop a broad 14-19 offer to meet each young person's needs. We will also develop a new model for school improvement as we continue to raise standards in our schools even further.

<u>Addressing our priorities</u>	
Priorities	Key activities
Enable every child and young person to achieve their full potential, narrowing the gap for those whose attainment is at risk	<ul style="list-style-type: none">• Implement a range of targeted, personalised interventions for children at risk of underachievement, including 1-2-1 tuition• Establish virtual schools to improve the progress of children in care and children with low incidence special educational needs• Increase early identification of learning disabilities through better workforce training to ensure appropriate progression for children with SEN• Develop our multi-agency 'preventing exclusions' model, providing personalised support to those

	<p>young people judged to be most at risk of exclusion</p>
<p>Ensure every child has a good start to life by providing access to high quality early years provision and support</p>	<ul style="list-style-type: none"> • Review existing pre-school SEN services to improve access routes • Deliver phase 3 Children's Centres to provide borough-wide universal and targeted coverage • Implement evidenced-based parenting programmes to develop the skills of families with children with autistic spectrum disorder conditions and ADHD • Increase take-up of childcare for two-year olds by hard to reach groups, taking a multi-agency approach to identify families not currently accessing services • Carry out three-yearly Childcare Sufficiency Assessment
<p>Ensure every school is a good school for every child</p>	<ul style="list-style-type: none"> • Develop a new model for school improvement for March 2011, in consultation with Barnet schools to ensure robust arrangements for raising standards of practice and improving leadership • Continue to raise standards by challenging and supporting schools on self evaluation, particularly around identifying groups at risk of under-achieving • Provide tailored training and development for schools and governors around new Ofsted framework • Secure Building Schools for the Future funding for investment in first phase of schools • Ensure sufficient primary school places are available • Establish a Behaviour and Attendance Partnership for secondary schools
<p>Develop a personalised 14-19 offer to meet each young person's needs (14 to 25 for those with learning difficulties)</p>	<ul style="list-style-type: none"> • Develop collaborative working between schools, colleges, Barnet Council and other providers to broaden Barnet's 14-19 four pathway offer to meet learner needs, including commissioning more appropriate foundation learning • Achieve a successful transfer of commissioning responsibilities to the local authority • Ensure a smooth progression from 14-16 to post 16 learning by aligning the learning offers • Commission a new work-related learning service to facilitate more consistent employer engagement and develop the employability skills of young people • Provide appropriate and inclusive learning environments to support diplomas, apprenticeships and foundation learning, through

	BSF and other capital investment
Extend and broaden the role of each school in its community	<ul style="list-style-type: none"> • Increase parent support services offered through schools to promote good attendance, behaviour and home–school links • Deliver the core offer of extended provision for all children in Barnet schools and seek to make services sustainable • Develop the school estate to enable community access through BSF and other capital investment • Support schools to be fully compliant with equalities legislation, including the duty to promote community cohesion

Measuring success

We will measure our success in 2010/11 by our ability to deliver outcomes including the following:

- 66% or more of pupils achieve 5 or more A*-C grades at GCSE or equivalent including English and Maths, from 61.4% last year
- Reduce the achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2 and 4 to 19% and 18% respectively, from 23% and 33% last year
- Reduce the Special Educational Needs (SEN)/non-SEN gap for those achieving 5 A*-C GCSE inc. English and Maths from 50% to 47%
- Narrow the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest to from 30% to 27.7%
- Reduce secondary school persistent absence rate from 4% to 3.5%
- Increase participation of 17 year-olds in education or training from 84% to 87%
- Start to measure take up of 14-19 learning diplomas

Make a positive contribution

Identifying our priorities

Barnet's children and young people have access to a wide range of positive activities. All 21 mainstream secondary schools are represented on the Barnet Youth Board, 92% of our schools provide access to full core extended services, and Barnet has a comprehensive online directory of activities for children and young people ([BASE](#)).

Our children and young people tell us that more free activities, increased opportunities and better information about how you can get involved would most encourage them to get more involved in the local community. We also need to particularly target disadvantaged children and young people to help them engage with positive activities and ensure that costs do not prevent their involvement.

Nationally 7% of children and young people are estimated to have a disability. The most common disabilities experienced by Barnet's children and young people are learning disabilities and Autistic spectrum conditions. It is essential to ensure that there is high quality provision for disabled children and young people, particularly those with complex needs, so they can access activities and are enabled to achieve their potential.

Barnet has a relatively low number of young offenders, with around x first time entrants to the criminal justice system aged 10 to 17 year olds in 2008/9. However, those involved in crime frequently have less positive outcomes than other young people. We will continue our partnership work to prevent our children and young people from becoming involved in crime and anti-social behaviour, and reduce reoffending among those who do.

Increasing the participation of children, young people and parents in decision-making and empowering them to become more active citizens will help all partners to plan and commission better services. By involving children and young people in the design of services we can ensure they better meet their needs.

<u>Addressing our priorities</u>	
Priorities	Key activities
Promote access for all children and young people to positive activities	<ul style="list-style-type: none">• Update promotional materials publicising activities and make widely available both online and in hard copy• Increase the provision of activities throughout the year, particularly on Fridays and Saturdays• Focus activity in two Children's Centres to provide a more integrated offer for 0 to 19 year olds
Increase the participation of children, young people and parents in decision-making and empower them to	<ul style="list-style-type: none">• Through the participation strategy, increase the role of young people in designing, monitoring and evaluating services• Increase the amount of positive activities funding allocated by the Youth Bank and pilot participatory budgeting

<p>become more active citizens</p>	<ul style="list-style-type: none"> • Implement the Barnet multi-agency volunteering strategy, coordinating the support around young volunteers • Increase opportunities for accredited community-based activities • Encourage the development of a parent-led forum in each learning network • Hold young people's Barnet question time with elected members and other key partners • Establish a disabled children group to encourage participation in activities and decision-making
<p>Target disadvantaged children and young people to ensure engagement with positive activities</p>	<ul style="list-style-type: none"> • Target personalised youth support at young people not in employment, education and training, those with disabilities, young offenders and care leavers • Meet the new January guarantee for engaging young people in education, employment and training • Roll out the Activity Support Fund through schools to enable those from low income households to access extended services • Review and seek to develop increased access to leisure facilities for children in care and their carers • Implement the young carers strategy to identify and support young carers
<p>Prevent children and young people from becoming involved in crime and anti-social behaviour, and reduce reoffending among those who do</p>	<ul style="list-style-type: none"> • Analyse young people committing burglaries to inform greater focus on preventative work, and include all young people convicted of burglary on the high risk and deter panel • Reduce the number of first time entrants to the youth justice system through the Family Intervention Programme and a new triage model • Develop strategic multi-agency response to address serious youth violence • Work with the community to reduce antisocial behaviour and gang activities in identified target areas • Implement a risk-based approach to reducing serious and persistent reoffending, with an increased focus on post-court work
<p>Ensure high quality provision for disabled children and young people and those with complex needs</p>	<ul style="list-style-type: none"> • Ensure that all commissioned services enable children and young people with additional needs to access activities • Increase the quality, quantity and range of short breaks for children with disabilities and their families especially those with Autistic Spectrum Conditions (ASC) and/or challenging behaviour and children with complex health needs • Expand the Barnet support model to all children

	<p>with SEN</p> <ul style="list-style-type: none"> • Evaluate individual budgets pilot and expand scheme • Integrate healthcare for children with complex needs into agreed pathways
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Measuring success

We will measure our success in 2010/11 by our ability to deliver outcomes including the following:

- Ensure that at least 66% of young people participate in positive activities (was 64.5% last year)
- Ensure that at least 95% of children in care participate in their own statutory reviews (was 94.2% last year)
- Reduce first time entrants to the Youth Justice System aged 10 – 17 per 100,000 from 980 to X (*Target to be set with Youth Justice Board in April 2010*)
- Ensure no more than 5% of young people within the Youth Justice System receiving a conviction in court are sentenced to custody, compared with 6.4% last year
- Reduce the rate of proven re-offending by young offenders from 0.94 to 0.90 (average number of offences per young person - provisional)
- Increase number of individual budgets for disabled children from 12 to 20
- Increase number of children aged 5-19 with complex needs who have a named trained lead professional from 431 (as at January 2010) to 700

Achieve economic wellbeing

Identifying our priorities

Barnet is a relatively affluent borough and the majority of young people are in education, employment or training; 4.1% of our young people are not, compared with 6.7% nationally. More of our young offenders are in education, employment and training and there are fewer benefit claimants than nationally.

We must however continue to improve early identification of children and young people who may require extra help to access education, employment and training. The proportion of care leavers who are in education, employment or training remains low compared with other young people and we will work to improve this, for example through an apprenticeships scheme. Young people tell us that better work experience opportunities and learning life skills would most help them to prepare for their future and we will work to equip young people with relevant skills to improve their employability.

Reducing economic disadvantage through tackling child poverty is important to support the 23% of Barnet's children and young people living in families claiming means tested benefits. In Barnet the take up of childcare by low income families is relatively low compared to the national average, 14.1% compared with 17.8% in 2007/08, and this will also be a focus in the coming year to ensure that all children have the best start in life.

The majority of Barnet's young people who experience homelessness do so as parents, relatives or friends have asked them to leave. We therefore need to intervene early and work with families to prevent housing difficulties from arising for vulnerable young people in line with the housing strategy.

<u>Addressing our priorities</u>	
Priorities	Key activities
Equip young people with skills to improve their employability	<ul style="list-style-type: none"> • Improve access to impartial, personalised Information Advice and Guidance (IAG), based on findings of Barnet IAG audit • Improve transition pathways for young people with learning difficulties and/or disabilities to education, employment and training in partnership with adult services • Build on Barnet's apprenticeships scheme for care leavers • Increase apprenticeship pathways by developing opportunities with local and national employers • Tailor the diploma offer to meet local labour market needs
Improve early identification of children and young people who may require additional	<ul style="list-style-type: none"> • Take an intelligence-based approach to identify early those at risk of becoming NEET such as those at risk of exclusion or anti-social behaviour • Continue to work closely with 16-19s leaving care

support to access education, employment and training	<p>to provide personalised support and advice to access EET</p> <ul style="list-style-type: none"> • Review and improve identification of teenage parents and deliver support packages to help them into education, employment and training • Evaluate quality and quantity of Information Advice and Guidance (IAG) interventions for young people with LDD
Reduce economic disadvantage through tackling child poverty	<ul style="list-style-type: none"> • Through Children's Centres target information and advice to encourage parents to take up their full benefit entitlement • Offer work-focussed interviews with Jobcentre Plus advisors for parents at community settings, linking with housing and benefits advice • Introduce multi-disciplinary workers who can provide whole family interventions • Publicise the availability of extended services and the free entitlement to childcare for 3 and 4 year olds, focusing on those that are hard to reach
Work with families to prevent housing difficulties for vulnerable young people	<ul style="list-style-type: none"> • Carry out strategic review of housing services for young people and teenage parents, and develop a commissioning strategy for these services • Develop parenting programmes to enable those engaged with the youth offending team to remain living at home through the Family Intervention Project • Continue to address young people's housing needs as part of integrated support into education, employment and training • Review and develop semi-independent, accommodation options for 16 and 17 year olds in care

Measuring success

We will measure our success in 2010/11 by our ability to deliver outcomes including the following:

- Ensure the % of 16 to 18 year olds who are not in education, training or employment (NEET) is less than 4.3% (was 3.8% last year)
- Increase the percentage of young people from low income backgrounds progressing to higher education from 23% to 26%
- Increase young offenders' engagement in suitable education, employment or training from 76% to 90%
- Ensure 100% of Sure Start Children Centres are designated (was 68% in January 2010)
- Increase take up of formal childcare by low-income working families from 14% to 16%
- Increase care leavers in employment, education or training from 55% to 75%

Part 3: Delivering the Plan

Partnership working across Barnet Children's Trust

Only by working together, sharing information and resources effectively, can we maximise the difference we make for children and young people. Effective partnership working is also becoming increasingly important in the current economic climate as a way to increase impact and deliver value for money with a limited budget.

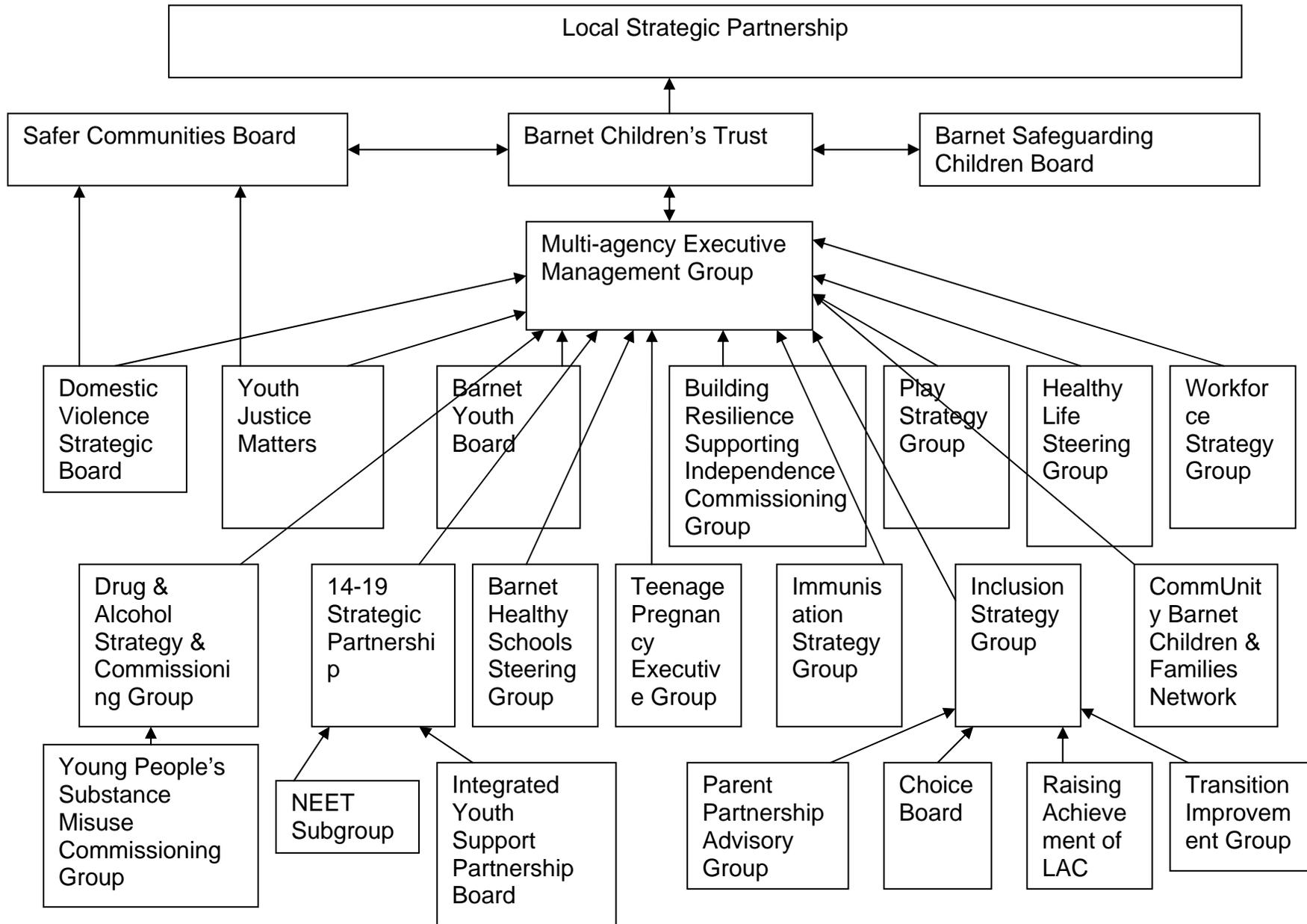
Barnet Children's Trust brings together partners working to improve outcomes for children and young people in Barnet including the NHS Barnet, Barnet Council, the Police and the voluntary sector. A full list of members is given below. The Children's Trust has developed this plan and will monitor and review progress as partners deliver it. Barnet Children's Trust reports into the Barnet Local Strategic Partnership and contributes to the Sustainable Community Strategy.

In Barnet there are some very successful examples of multi-agency working including the integrated youth support service, which brings together multiple agencies to support vulnerable young people with a personalised package of support. The Common Assessment Framework is also being successfully used to coordinate the support of children identified as requiring interventions from more than one agency. This is helping us to identify and support children earlier, thereby reducing the likelihood of them requiring higher level interventions at a later stage.

In 2010/11 we will work together to improve collaboration and capitalise on opportunities for joint working by:

- Raising awareness of the Government's Information Sharing guidance, which Barnet has adopted through offering increased training.
- Developing a mechanism for jointly reviewing our commissioned services
- Improving the interface between the Common Assessment Framework (CAF) and other higher tier services to ensure that children and young people have a smooth transition into specialist services and are supported by the CAF when they cease to use these services.
- Further integrating Barnet Council's Children's Service by locating the workforce in one building.
- Developing the role of Children's Centres as community hubs that provide multiple services for children, young people and their families.
- Placing schools truly at the heart of their communities, offering services, advice and guidance relevant to localised needs.

Key Partnerships in Barnet



Commissioning

Commissioning principles and standards

Commissioning is a continuous cycle of needs analysis, prioritisation, design, performance management and service review, to ensure that services are focused on improving outcomes for children and young people. As our population changes, the services needed by our children and young people also change and we must be responsive to this.

In Barnet, services are commissioned based on a thorough assessment of needs and aspirations, including the experiences of users, partners and other stakeholders. Commissioning is led by the partners on the Barnet Children's Trust Board. The Barnet Children and Young People Plan acts as the main commissioning framework for children's services in Barnet, within the context of the budget provision agreed by partners. We also work within the NHS local framework of 'World Class Commissioning' and UK and EU legislation and regulation. We will only accept the highest standards of service delivery and will monitor contracts robustly; working with service providers to improve standards. Where necessary we will redesign and /or re-commission services to meet new needs or ensure quality requirements are met.

All partners are committed to ensuring that commissioned services will:

- Focus on improving outcomes in line with targets in the Children and Young People Plan and other related commissioning requirements
- Consistently secure the active engagement of children, young people and their families in developing and implementing solutions to meet their needs – including a commitment to promoting choice, resilience and independence as means by which they can improve the quality of their lives
- Apply national and local standards on safeguarding to ensure children and young people stay safe within Barnet
- Collaborate with other service providers as required to meet the diverse needs of children and young people, providing the highest possible quality of service
- Apply effective performance management arrangements to secure continuous improvement. Collect and present data to evidence the impact of activities in relation to outcomes and targets, including relevant equalities data to support the implementation of the statutory equalities duties
- Provide value for money and ensure that the financial terms of the contract are compiled with
- Recruit, develop and retain a suitably qualified workforce, which is capable of meeting the requirements of children in a diverse area such as Barnet
- Have robust management and governance arrangements
- Comply with relevant legislation and guidance, including statutory equalities duties

Barnet's voluntary and community sector makes a vital contribution to improving outcomes for our children and young people. Through strong links with the community, voluntary and community organisations can reach some

of the most vulnerable who may not be engaged with other services. When commissioning from the voluntary sector we will adhere to the Compact for joint working between the Council, the Local Strategic Partnership and the voluntary and community sector. Among other things, this means we will ensure contracts are packaged in a way that enables voluntary sector organisations to compete, use processes that are proportionate to the amount of money involved, and require contractors to have arrangements for involving local people in governance and/or delivery.

Commissioning activity during 2010/11

In April 2010 Barnet Council takes over responsibility from the Learning and Skills Council for commissioning and funding 16-19 education and training provision. This requires co-ordinated work between the council, schools, colleges and other providers both within Barnet and across London to ensure the education and training needs of Barnet's young people are met. In 2010/11 we will review 14-19 commissioning structures to ensure partners are effectively engaged and governance structures are robust. Processes, including the use of approved providers, will be developed to facilitate the prompt procurement of services to meet the needs of Barnet's learners.

This year we will also examine ways of achieving greater synergies between physical disabilities services and therapy in the Primary Care Trust (PCT). This will include developing a mechanism for jointly reviewing commissioned services for those with disabilities and/or complex needs to ensure that we are achieving value for money and delivering as joined-up a service as possible for our children and young people.

The recently developed NHS Barnet Primary Care and Community Services Commissioning Strategy requires all commissioned community services to be reviewed over the next 2 to 3 years, with initial reviews to support understanding of the current position. In parallel, care pathways will be developed which will indicate how we require services to work. These will result in either continuation of existing services, re-specification of existing services, re-commissioning or decommissioning of services. During 2010/11 the following care pathways will be reviewed:

- Maternity and newborn
- Paediatrics
- Children's complex care
- CAMHS

Developing our Workforce

Workforce reform is not another agenda - it's about thinking through and changing the ways in which services are delivered in order to ensure better outcomes for children and young people. Our Children's Workforce Strategy (CWS) sets out our ongoing partnership approach for developing a world-class children and young people's workforce through a diverse range of learning and development initiatives open to the entire workforce.

Our multi-agency Workforce Strategy Group has continued to lead the development of the skills and knowledge of our workforce through a diverse range of collaborative learning and development initiatives and a focus on common and practical recruitment approaches such as our annual Children's Service jobs and careers fair, our joint recruitment website and inter-disciplinary careers publication.

Our focus going forward is further developing the leadership skills across the partnership, equipping strategic leaders and managers with the relevant skills and knowledge to help them effectively lead and manage our integrated working approaches and embed joint service delivery.

Our workforce development strategy drives the work of our partnership and is organised across seven strands. It sits within the context of a number of ongoing national policy developments and new initiatives for the varied workforce including findings of the Social Work Taskforce, transfer of funds from Learning and Skills Council to local authorities, Healthcare Commission Standards for safeguarding, evolving Ofsted requirements and the Children's Workforce Development Council initiatives. Our joint ambition is to ensure appropriately trained, highly skilled and a well qualified workforce.

Our action plan for 2010/11 includes the following:

1. Recruiting the children and young people's workforce

- Introduce a half-day common induction programme as part of the free package of accredited Common Core training programme available to all partners to give existing and new employees a shared vision and common understanding of the beliefs and values of working with Barnet's children.

2. Developing and retaining the children's workforce

- Review and incorporate equalities and diversity training as part of the core workforce development training programme
- Provide an ongoing programme of learning and development opportunities for all practitioners including schools, focusing on closing the gap and raising standards overall
- Raise awareness of emotional health and wellbeing among frontline practitioners through workforce development initiatives including Quest training for school nurses and training sessions for practitioners across the partnership.

3. Strengthening inter-agency and multi-disciplinary working across various sectors, linked to workforce re-modelling/reconfiguration

- Enhance the potential for expanding joint learning and development opportunities with Adult Social Services to help plug any gaps in service delivery.
- Increase publicity for work shadowing opportunities available across the partnership.
- Develop new joint learning and development initiatives for the workforce on teenage pregnancy and sexual health education.

- Review workforce data across the services and agencies.
- 4. Promoting stronger leadership, management and supervision**
 - Roll out postgraduate leadership and management development programme to train 64 managers and leaders across the partnership.
 - Hold an 'Open Space' conference for strategic leaders, facilitated by Middlesex University, to encourage creative thinking and innovative ways of approaching challenges.
 - 5. Defined training needs and core competencies around the lead professional role, the common core of skills and knowledge, the Common Assessment Framework (CAF) and ContactPoint**
 - Continue to roll out on-going training programmes relating to safeguarding, Common Assessment Framework, Common Core, ContactPoint and Lead Professional training to help embed excellent working practices across the partnership.
 - 6. Engaging service users in the quality and design of workforce development and integration**
 - Extend relevant learning and development opportunities to service users including parents as appropriate.
 - Active engagement of children and young people in the design and implementation of workforce development initiatives.
 - 7. Undertaking specifically commissioned training and development activity**
 - Conduct an audit of training for those working with children and young people with learning difficulties and/or disabilities in order to identify any gaps and maximise existing provision across the partnership.
 - On-going delivery of training against our targets for substance misuse.

Effectively managing and using data

Ensuring our systems are robust, collect the most appropriate data, and run as effectively as possible is central to improving working practices and enabling us to increase our impact. To improve our systems in 2010/11 we will:

- Complete the rollout and embed the use of ContactPoint – the national system containing basic, non case-related, information about all under 18s and the key professionals working with them. Practitioners across the partnership will be supported through the accreditation process to give them access to ContactPoint.
- Complete the rollout of the Integrated Children's System (ICS) within the safeguarding and social care division and embed its use through further training.
- Secure a borough wide supervision of the Common Assessment Framework and introduce eCAF

- Investigate ways of ensuring continuing access to secure systems for those working in a non-office environment
- Embed e-start system for Children's Centres to improve performance management data to enable earlier appropriate interventions
- Embed the use of the government's Information Sharing Guidance for practitioners

It is also important to ensure that we use the data we collect to monitor outcomes and inform service planning. In 2010/11 we will be analysing our data in more depth to inform targeted approaches in a number of areas, for example to reduce teenage conceptions, better understand health care outcomes for children in care as a group, and inform preventative work with young people at risk of committing burglaries.

Resources and ensuring Value for Money

The objectives, targets and activities in this plan have been developed as part of our joint service and resource planning process. Details of the current and planned expenditure which will support the delivery of the Children and Young People Plan are set out below. Budgets in the public, private and voluntary sectors are coming under pressure in the current economic climate and there is an ever increasing emphasis on ensuring value for money.

To achieve better value for money during 2010/11 we will:

- Explore the potential for efficiency savings by reducing out of borough placements and supporting in borough those young people with learning difficulties and/or disabilities who are currently accessing education, employment and training outside of Barnet.
- Carry out earlier preventative work with families who can be identified as potential users of specialist and acute services.
- Utilise existing personnel expertise, strategic management and physical resources better through directing more localised assessment and interventionist practices
- Prototype a new multidisciplinary workforce operating directly within families with multiple needs.

Financial Information

Children's Service Schools Gross Budget 2010/11

	£000
Centrally retained schools budget	29,243
Schools	
Nursery	1,964
Primary	117,816
Secondary	115,520
Special	8,059
Total	272,602

The Schools' Budget is funded by the Dedicated Schools Grant, Learning and Skills Grant (to be replaced by the Young People's Learning Agency), Standards Fund and other Schools Grants, and other income streams.

Children's Service Non-Schools Gross Budget 2010/11

	£000
Fostering and Adoption	7,118
Children in Care	19,756
Safeguarding	5,823
Support for vulnerable families	19,506
Youth activities	7,153
Services for schools	11,114
Disabled children's services	9,519
Total	79,989

Children's Service Capital Programme 2010/11 – 2012/13*

Type of scheme	2010/11	2011/12	2012/13
	£000	£000	£000
Schemes Implemented by Children's Services	69,112	42,901	150
Schemes Implemented by Schools	4,701		
Total	73,813	42,901	150

* Please note that 2011/12 is the last year of the current Comprehensive Spending Review.

Equalities and Diversity

Barnet benefits from the variety and growing diversity of its population. This plan seeks to utilise this huge resource to provide a rich and vibrant range of activities and services which both celebrate and promote the good relationships that already exist across all of the borough's communities.

All partners in Barnet Children's Trust are committed to ensuring that children and young people, regardless of ethnicity, religion, disability, economic status or other differences, are able to access opportunities and activities, and are enabled to achieve their potential. Barnet's Equality Scheme sets out how we will aim to achieve positive outcomes for Barnet's diverse communities, and use data and other information to measure the differential impact of our services on different groups. We also ensure that all services are provided in line with equalities legislation. We will continue to monitor legislative developments, including the Equalities Bill and Child Poverty Bill currently progressing through the parliamentary system, and ensure they are reflected in our practices.

We will continue to monitor closely outcomes for our most vulnerable children and young people, through the intelligent use of data analysis and by ensuring that the voices of all parts of the community are heard. This will include children in lower income families, children from some minority ethnic groups, children in care and children with disabilities, who often have less positive outcomes than other children in Barnet. We will strive to narrow the gap for all

those children and young people who are at risk of experiencing less positive outcomes than their peers.

Targeted actions are planned across each of the five Every Child Matters outcomes to meet the needs of all Barnet's vulnerable children and young people including those in care, at risk of offending, young carers, those with disabilities and all others who may need additional support to achieve their potential.

Some of the actions we will take in 2010/11 to narrow the gap for vulnerable children and young people include:

- Establish virtual schools to improve the progress of children in care and children with low incidence special educational needs
- Increase early identification of learning disabilities through better workforce training to ensure appropriate progression for children with SEN
- Roll out the Activity Support Fund through schools to enable those from low income households to access extended services
- Review and seek to develop increased access to leisure facilities for children in care and their carers
- Support schools to be fully compliant with equalities legislation, including the duty to promote community cohesion
- Review and improve identification of teenage parents and deliver support packages to help them into education, employment and training
- Evaluate quality and quantity of Information Advice and Guidance (IAG) interventions for young people with LDD

Listening to Children and Young People

Only by listening to our children and young people can we ensure that they receive the most effective types of support in the best ways for them and at the most appropriate times. We routinely consult Barnet's children and young people to see how responsive services are to their needs and to ask what they think could be done to further improve their lives. Young people are also regularly involved in making funding decisions, including assigning money from the Youth Opportunities Fund. This work is being taken a step further in 2010/11 as children and young people will be trained to take part in the commissioning processes that take place across the Children's Trust.

Barnet has an active Youth Board comprised of young people from all 21 mainstream schools, special schools and voluntary organisations. Younger people aged 8 to 13 form the BOBBY panel, which is now working with Barnet primary schools to build on current good practice in primary school councils. There are School Councils in almost all Barnet secondary schools, and these are linked to the Barnet Youth Board. Both the Youth Board and BOBBY panel participate in a number of initiatives, activities and consultations, regularly giving their views to inform strategies and projects on issues such as anti-bullying, safeguarding and play spaces. These views are then used to inform service development and we give feedback on how they have been incorporated into plans for the borough. Barnet has developed a Children in Care Council and aims to establish a disabled children's youth council in 2010/11. Work is also underway to work more closely with the Barnet

Safeguarding Children Board, for example by creating a Junior Safeguarding Board.

In Barnet our children and young people have opportunities to question Councillors, including via events such as 'Question Time', and sit on interview panels to appoint key members of staff. Our participation strategy sets out how we will continue to ensure that the views of children and young people are heard and acted on, ensuring they are engaged in decision-making processes. This includes participatory budgeting, where children and young people help decide how money is spent on services that affect them. We are also working with all children's centres to help managers embed participation into practice with the 0 – 5 age group.

The Children's Trust Board meets quarterly and in 2010/11 each meeting will be held in a different venue with access to children, young people and their families. Prior to each meeting of the Trust, there will be a structured meeting where the views of different groups of children, young people and their parents can be explored. The input from these sessions will be discussed at each Trust meeting. An annual report will be compiled from this work and endorsed by the Trust and linked to future Children and Young People Plans.

This Children and Young People Plan has been informed by the views of children and young people gathered via an online survey distributed through schools, voluntary organisations and Barnet Youth Board. Members of Barnet Youth Board also conducted focus groups with their peers. Some of their views are summarised below:

- Children and young people tell us that the best things about Barnet are education/schools; greenery/open spaces/parks; and the shops.
- They think the worst things about Barnet are litter; graffiti/vandalism; and transport (although many believe transport is one of the best things).
- Young people say that increasing the number of opportunities and activities available to them would help improve life for Barnet's children and young people.

Barnet Local Safeguarding Children Board

Barnet Safeguarding Children Board (BSCB) exists to ensure that children and young people in Barnet are as safe as they can be and that services work together effectively to help children stay safe at home, in school and in the community.

Whilst Barnet Children's Trust Board is specifically accountable for overseeing the delivery of the Children and Young People Plan, including the 'stay safe' element, the Safeguarding Children Board is required to challenge its success and provide appropriate scrutiny and accountability. A key task is therefore monitoring, auditing and reviewing the safeguarding activities of all relevant agencies in Barnet.

The independent role of the Board was given heightened emphasis in Lord Laming's recent report and BSCB has recently appointed an Independent

Chair to ensure that the Board has a clear and distinct identity within local governance arrangements. The Safeguarding Children Board reports regularly on safeguarding activity to the Children's Trust Board and is required to produce an annual report to the Children's Trust Board to summarise its activity in the past year.

BSCB carries out its work through a number of sub-groups and associated task groups and is in the process of restructuring in line with the priorities identified in the Laming Review. The revised structure will incorporate the following sub-groups:

- The Performance and Quality Sub-Group monitors safeguarding arrangements across all agencies through regular audit and quality assurance activity
- The Professional Advisory Sub-Group will focus on development and implementation of a broad range of policies and procedures to embed safeguarding across the partnership
- The Training and Development Sub-Group is responsible for the strategic overview of training both by individual agencies and multi-agency training. It is responsible for ensuring the quality and effectiveness of training delivered to different groups of staff in Barnet.
- The Multi-Generational Sub-Group has a cross cutting agenda to ensure that adult focused services collaborate as far as possible with children's services in promoting the safety and welfare of children

There are also two standing panels with specific responsibilities for Child Death Overview and Serious Case Reviews. The Child Death Overview Panel co-ordinates the rapid response to unexpected child deaths in Barnet, and reviews all child deaths so any matters of concern or wider public health issues can be identified.

The Serious Case Review Panel in Barnet is independently chaired in accordance with recent Ofsted recommendations. It commissions Serious Case Reviews when a child has died or been seriously harmed and abuse or neglect is believed to be a factor. It also shares learning from national reviews and monitors action plans arising from Serious Case Reviews and other reviews of serious incidents. Task groups may be convened to direct work on specific issues, for example, e-safeguarding arrangements.

Key Activities for 2010/11

- Examine how to further strengthen links with children and young people to ensure that their views inform the work of the Board. This could involve establishing a Junior Safeguarding Children's Board to work in partnership with adult board members. The Board recently commissioned CommUNITY Barnet to consult 140 children and young people on the safeguarding agenda. The majority indicated they felt safe in school and at home, but a number reported feeling unsafe in the community and on public transport. Although few young people were familiar with the work of BSCB one commented 'You create things to help young people feel safer'.

- Appoint two lay members to the BSCB from the local community to open BSCB arrangements to wider public scrutiny and support stronger public engagement in safeguarding children, in line with the Apprenticeships, Skills, Children and Learning Act.
- Keep BSCB work under active review in the light of recent national developments in safeguarding and the revised Working Together guidance, anticipated in March 2010.
- Strengthen awareness of safeguarding issues across all agencies and among the general public through a BSCB focus on increasing effectiveness of communication and publicity

The workplan of the Barnet Local Safeguarding Board links closely to the priorities and actions of the Children and Young People's Plan and is currently in revision to take account of its new responsibilities.

Further details of the work of the Board and its structure and membership and can be found on the web pages of BSCB www.barnet.gov.uk/safeguarding-children-training

Key Strategies linking to this plan

Commissioning Service Plan (NHS)

Primary Care and Community Services Commissioning Strategy

Metropolitan Police Youth Strategy

Barnet Safer Communities Strategy

Barnet Sustainable Community Strategy

Barnet Play Strategy

Targeted Youth support Strategy

Workforce Development Strategy

Sports and Physical Activity Strategy

LBB Corporate Plan

Partnership Risk Register

Type	Date logged	Children's Trust Objective	Risks	Likelihood	Impact	Control in place	Further action proposed	Responsibility
Strategic, financial, operational	April 2010	Implementing activities in the CYPP to improve outcomes for children and young people	<ul style="list-style-type: none"> •Partners fail to carry out activities due to budgetary pressures or other factors. •Planned activities do not lead to improved outcomes •Targets don't accurately reflect need so meeting them doesn't lead to desired outcomes •Unexpected local and national demographic factors and 	Med	High	<ul style="list-style-type: none"> •Overview function of BCTB, receiving regular progress updates and scrutinising targets •Monitoring of national policy developments 	<ul style="list-style-type: none"> •Review of CYPP and 2010/11 refresh of needs assessment 	Partner organisations/ BCTB

			policy changes					
Strategic, financial, operational	April 2010	Maintaining effective governance arrangements to deliver local and national requirements in relation to children's services	<ul style="list-style-type: none"> •Children's Trust Board becomes ineffective •Failure to respond to local and national changes •Failure to appropriately share information 	Med	Med	<ul style="list-style-type: none"> •BCTB is accountable to LSP •Regular horizon scanning •Information sharing guidance 	<ul style="list-style-type: none"> •Reviewing and restructuring Children's Trust Board 	BCTB
Staffing	April 2010	Better recruitment and retention	<ul style="list-style-type: none"> •Failure to recruit and retain appropriately qualified staff 	Med	High	<ul style="list-style-type: none"> •Regular progress and performance monitoring including salary benchmarking •Approval and implementation of multi-agency workforce strategy 	<ul style="list-style-type: none"> •Increased use of on line recruitment tools •Campaigns for foster carers •Common induction programme available to all partners 	Workforce Strategy Group/ BCTB
Strategic, financial	April 2010	Better commissioning	<ul style="list-style-type: none"> •Failure to appropriately 	Med	High	<ul style="list-style-type: none"> •Partnership commissioning 	<ul style="list-style-type: none"> •Training for commissioners 	BCTB

			<p>identify needs through data collection and service user involvement</p> <ul style="list-style-type: none"> • Failure to identify and control budgets • Failure to work within appropriate commissioning framework • Failure to build commissioning capability 			<p>framework and standards in place</p> <ul style="list-style-type: none"> • Yearly needs analysis 	<p>and young people to improve involvement of young people in commissioning</p> <ul style="list-style-type: none"> • Take up support offered by Commissioning Support Programme 	
Strategic, operational	April 2010	Keeping children safe	<ul style="list-style-type: none"> • Failure to safeguard children appropriately 	Med	High	<ul style="list-style-type: none"> • Regular reporting to BCTB • BSCB challenge, audit and monitoring role 	<ul style="list-style-type: none"> • Set out in BSCB workplan and CYPP 	BCTB, BSCB & Lead Member
Financial	April 2010	Ensuring value for money	<ul style="list-style-type: none"> • Failure to deliver services within agreed budgets and in line with 	Med	High	<ul style="list-style-type: none"> • Rigorous procurement and commissioning standards • Monitoring and 	<ul style="list-style-type: none"> • Close monitoring of economic environment 	BCTB & EMG

			standards •Risk of unforeseen mid-year budget reductions			challenge via EMG and BCTB		
Strategic	April 2010	Equalities and diversity	•Failure to meet the needs of Barnet's diverse community	Med	Med	•Monitor outcomes for vulnerable groups •Needs assessments consider diversity	•Ensure Child Poverty Bill reflected in practices	BCTB

Performance table

Key measures of success		Current performance 2009/10 (Ac Yr 08/09) unless otherwise stated	10/11 (AC Yr 09/10) Target	11/12 (AC Yr 10/11) Target	12/13 (AC Yr 11/12) Target	Lead Officer
Be Healthy						
NI 50	Children whose emotional health is good	50.9% 09/10	56%	57%	58%	Div. Mgr Access to learning
NI 51	Effectiveness of child and adolescent mental health (CAMHS) services (assessed through CAMHS mapping exercise)	16	16	16	16	Ass Dir Inclusion
NI 52	Take up of school lunches	Pri: 46.1% Sec: 36% FY 08/09	Pri: 49.0% Sec: 38% (FY 10/11)	Pri: 50.0% Sec: 39% (FY 11/12)	TBC	School Catering Manager
NI 53	Prevalence of breastfeeding at 6 – 8 weeks from birth	Prevalence: 60.62% Coverage: 87.74% 08/09	Prevalence: 71% Coverage: 92%	TBC	TBC	NHS Barnet
NI 55	Obesity among primary school age children in Reception Year	AC Yr 08/09 9.2%	AC Yr 09/10 10%	AC Yr 10/11 11%	AC Yr 11/12 11.7%	NHS Barnet
NI 56	Obesity among primary school age children in Year 6	AC Yr 08/09 18.3%	AC Yr 09/10 19%	AC Yr 10/11 18.9%	AC Yr 11/12 19.1%	NHS Barnet
NI 57	Children and young people's participation in high-quality PE and sport (5-16 year olds 5 hours, 16-19 year olds 3 hours)	73% 08/09	76%	79%	82%	PE & Sports Development Manager
NI 112	Under 18 conception rate (the change in the rate compared with 1998 baseline rate)	+8.5% (rate 26.3 - 2008 data)	-19% (rate 19.6 – 2009)	- 47% (rate 14.4 – 2010)	Target out for consultation	NHS Barnet

Key measures of success		Current performance 2009/10 (Ac Yr 08/09) unless otherwise stated	10/11 (Ac Yr 09/10) Target	11/12 (Ac Yr 10/11) Target	12/13 (Ac Yr 11/12) Target	Lead Officer
NI 113	Prevalence of Chlamydia in under 25 year olds	Screening: 17.75% New Diagnoses: 0.57% 08/09	Screening 35%	TBC	TBC	NHS Barnet
NI 115	Substance misuse by young people	5.9% 09/10	5.8	5.7	5.6	Commissioner
NI 126	Early access for women to maternity services	51.27% 08/09	85%	TBC	TBC	NHS Barnet
NI 198	Children travelling to school – mode of travel usually used: By Car	36.86% (March 2009)	35%	TBC	TBC	School Travel Plan Co-ordinator
Local	Resident children immunised by their 2nd birthday (MMR)	81% 08/09 (91% at Q3 2009/10 provisional)	91% (provisional)	TBC	TBC	NHS Barnet
Local	Schools achieving National Healthy Schools Status	79% (91 schools) as at Jan 10	90% (103 schools)	NA new national target to be introduced	NA new national target to be introduced	Healthy Schools Manager
Stay safe						
NI 48	Children killed or seriously injured in road traffic accidents	22.2 (2006-08)	TBC	TBC	TBC	Div Mgr Safeguarding
NI 58	Emotional and behavioural health of children in care	15.6% 08/09	14.5%	13%	13%	Dep Dir Safeguarding and social care
NI 59	Initial assessments for children's social care carried out within 7 working days of referral	72.8% 08/09	78%	75%	75%	Head of Social care

Key measures of success		Current performance 2009/10 (Ac Yr 08/09) unless otherwise stated	10/11 (AC Yr 09/10) Target	11/12 (AC Yr 10/11) Target	12/13 (AC Yr 11/12) Target	Lead Officer
NI 60	Core assessments for children's social care that were carried out within 35 working days of their commencement	84.4% 08/09	89%	80%	85%	Head of Social care
NI 61	Timeliness of placements of looked after children adopted following an agency decision that the child should be placed for adoption	75% (9/12) 08/09	75%	75%	75%	Head of Social care
NI 62	% of children in care at 31 March with 3 or more placements during the year	9.4% (31/329) 08/09	9%	9%	9%	Head of Social care
NI 63	Stability of placements of looked after children: length of placement	63.7% (86/135) 08/09	74%	70%	70%	Head of Social care
NI 64	% ceasing to be subject to a child protection plan during the year, whose plan had lasted 2 years or more	3.7% 08/09	8%	6%	6%	Head of Social care
NI 65	Children becoming the subject of a Child Protection Plan for a second or subsequent time	9.2% 08/09	12%	12%	12%	Head of Social care
NI 66	Looked after children cases which were reviewed within required timescales	96% (291/303) 08/09	95%	96%	96%	Head of Social care
NI 67	Child protection cases which were reviewed within required timescales	100% 08/09	100%	100%	100%	Head of Social care
NI 68	Referrals to children's social care going on to initial assessment	79.10% 08/09	93%	80%	85%	Head of Social care
NI 69	Children who have experienced bullying	21.4% 09/10	21%	21%	21%	Div. Mgr Access to learning
NI 70	Hospital admissions caused by unintentional and deliberate injuries to children and young people (rate)	21 per 10,000 as at year to Mar 2010	TBC	TBC	TBC	NHS Barnet

Key measures of success		Current performance 2009/10 (Ac Yr 08/09) unless otherwise stated	10/11 (AC Yr 09/10) Target	11/12 (AC Yr 10/11) Target	12/13 (AC Yr 11/12) Target	Lead Officer
NI 71	Children who have run away from home/care	Oct – Dec 09 10	Possible score of 15	Possible score of 15	Possible score of 15	Divisional mgr Safeguarding
Local	Number of children and young people on the private fostering register	16 As at Dec 09	25	30	30	Head of Social care
Local	% of children in care, aged under 16, who are in LBB foster placement	53.6% as at Jan 10	54%	55%	55%	Head of Social care
Local	Number of children in care	327 as at Jan 10	320	320	320	Head of Social care
Local	% of children in care adopted	6.8% (18/263) 08/09	9%	9%	9%	Head of Social care
Local	Completed health checks for children in care	AC Yr 08/09 98.4%	94%	96%	96%	Head of Social care
Local	Number of CAFs completed	354 as at Jan 10	747	1100	1500	CAF Co- ordinator
Local	Number of adoptions and Special Guardianship Orders	21	24	25	25	Head of Social care
Enjoy & Achieve						
NI 72	Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy	AC Yr 08/09 57%	AC Yr 09/10 56.3%	AC Yr 10/11 59%	Not yet set with DCSF	Early Years Standards Inspector
NI 73	Achievement at level 4 or above in both English and Maths at KS 2 (Threshold)	AC Yr 08/09 77%	AC Yr 09/10 80%	AC Yr 10/11 80%	Not yet set with DCSF	Primary Strategy Manager

Key measures of success		Current performance 2009/10 (Ac Yr 08/09) unless otherwise stated	10/11 (AC Yr 09/10) Target	11/12 (AC Yr 10/11) Target	12/13 (AC Yr 11/12) Target	Lead Officer
NI 75	Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths (Threshold)	AC Yr 08/09 61.4%	AC Yr 09/10 66%	AC Yr 10/11 69.3%	Not yet set with DCSF	Secondary Strategy Manager
NI 76	Reduction in the number of schools where fewer than 55% of pupils achieve level 4 or above in both English and Maths at KS2 (Floor)	AC Yr 08/09 5 schools	AC Yr 09/10 0	AC Yr 10/11 0	AC Yr 11/12 0	Primary Strategy Manager
NI 78	Reduction in the number of schools where fewer than 30% of pupils achieve 5 or more A*-C grades at GCSE and equivalent including GCSEs in English and Maths (Floor)	AC Yr 08/09 0 schools	AC Yr 09/10 0	AC Yr 10/11 0	AC Yr 11/12 0	Secondary Strategy Manager
NI 79	Achievement of a Level 2 qualification by the age of 19	AC Yr 2007/08 78%	80%	82%	83%	14-19 Programme Manager
NI 80	Achievement of a Level 3 qualification by the age of 19	AC Yr 2007/08 58%	62%	63%	64%	14-19 Programme Manager
NI 81	Inequality gap in the achievement of a Level 3 qualification by the age of 19	AC Yr 2007/08 29%	27%	26%	25%	14-19 Programme Manager
NI 82	Achievement of a Level 2 qualification by the age of 19 of young people who were in receipt of free school meals at academic age 15	AC Yr 2007/08 67.8%	69%	70%	71%	14-19 Programme Manager
NI 84	Achievement of 2 or more A*-C grades in Science GCSEs or equivalent	AC Yr 08/09 68.3%	AC Yr 09/10 65%	AC Yr 10/11 67%	AC Yr 11/12 69%	Secondary Strategy Manager
NI 85	Post-16 participation in physical sciences (A Level Physics, Chemistry and Maths)	AC Yr 08/09 Physics: 293 Chemistry: 539 Maths: 921	Physics: 320 Chemistry: 575 Maths: 1015	Physics: 335 Chemistry: 605 Maths: 1060	Physics: 350 Chemistry: 625 Maths: 1095	14-19 Programme Manager

Key measures of success		Current performance 2009/10 (Ac Yr 08/09) unless otherwise stated	10/11 (AC Yr 09/10) Target	11/12 (AC Yr 10/11) Target	12/13 (AC Yr 11/12) Target	Lead Officer
NI 86	Secondary schools judged as having good or outstanding standards of behaviour	Calendar Year 09 90%	100%	100%	100%	Div.Mgr Access to learning
NI 87	Secondary school persistent absence rate	AC Yr 08/09 4.00%	AC Yr 09/10 3.5%	AC Yr 10/11 3.4%	AC Yr 11/12 3.4%	Div Mgr Access to School
NI 88	Schools providing access to full core extended services	92% (106 schools) as at Jan 10	100%	NA	NA	BRSI Manager
NI 89	a) Number of schools in special measures	0 schools AC Yr 08/09	AC Yr 09/10 0	AC Yr 10/11 0	AC Yr 11/12 0	Acting Head of Major Initiatives
	b) Average amount of time spent by schools in special measures	AC Yr 08/09 24 months	12 months (AY 09/10)	12 months (AY 10/11)	12 months (AY 11/12)	Acting Head of Major Initiatives
NI 90	Take up of 14-19 learning diplomas	This measure is not applicable to Barnet until 2009/10 Academic Year	340	814	1537	14-19 Programme Manager
NI 91	Participation of 17 year-olds in education or training	84% (2007 – published June 09)	87%	88%	90%	Div Mgr Youth and Connexions
NI 92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile	AC Yr 08/09 30%	Ac Yr 09/10 27.7%	Ac Yr 10/11 27.7%	Not yet set with DCSF	Early Years Standards Inspector

Key measures of success		Current performance 2009/10 (Ac Yr 08/09) unless otherwise stated	10/11 (AC Yr 09/10) Target	11/12 (AC Yr 10/11) Target	12/13 (AC Yr 11/12) Target	Lead Officer
	and the rest					
NI 93	Progression by 2 levels in English between KS1 and KS2	AC Yr 08/09 87%	AC Yr 09/10 94%	Ac Yr 10/11 95%	Not yet set with DCSF	Primary Strategy Manager
NI 94	Progression by 2 levels in Maths between KS1 and KS2	AC Yr 08/09 87%	AC Yr 09/10 90%	Ac Yr 10/11 92%	Not yet set with DCSF	Primary Strategy Manager
NI 99	Children in care reaching level 4 in English at KS 2	AC Yr 08/09 55%	65% (13/20)	43% (6/14)	Not yet set with DCSF	Head of Social care
NI 100	Children in care reaching level 4 in Maths at KS 2	AC Yr 08/09 59%	65% (13/20)	64% (9/14)	Not yet set with DCSF	Head of Social care
NI 101	Children in care achieving 5 A*-C GCSEs (or equivalent) at KS 4 (including English and Maths)	AC Yr 08/09 16%	16% (5/32)	20% (7/35)	Not yet set with DCSF	Head of Social care
NI 102	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at KSs 2 and 4	AC Yr 08/09 KS2: 23% KS4: 33%	AC Yr 09/10 19% 18%	AC Yr 10/11 15% 23%	Not yet set with DCSF	Secondary Strategy Manager
NI 103	Special Educational Needs – statements issued within 26 weeks a) Percentage of final statements of SEN issued within 26 weeks excluding exception cases as a proportion of all such statements issued in the year. b) Percentage of final statements of SEN issued within 26 weeks as a proportion of all such	a) 74.4% b) 49.7% 08/09	a) 90% b) 70%	a) 100% b) 75%	a) 100% b) 80%	Divisional manager Complex Needs

Key measures of success		Current performance 2009/10 (Ac Yr 08/09) unless otherwise stated	10/11 (AC Yr 09/10) Target	11/12 (AC Yr 10/11) Target	12/13 (AC Yr 11/12) Target	Lead Officer
	statements issued in the year.					
NI 104	The Special Educational Needs (SEN)/non-SEN gap – achieving KS 2 English and Maths threshold	AC Yr 08/09 45%	AC Yr 09/10 41%	AC Yr 10/11 40.5%	Ac Yr 11/12 40%	Div. Mgr Access to learning
NI 105	The Special Educational Needs (SEN)/non-SEN gap – achieving 5 A*-C GCSE inc. English and Maths	AC Yr 08/09 50%	AC Yr 09/10 47%	AC Yr 10/11 46.5%	Ac Yr 11/12 46%	Div. Mgr Access to learning
NI 107	KS 2 attainment for Black and minority ethnic groups – achieving Level 4+ in English and Maths					Inspector for Inclusion & Equalities
	Gypsy/Roma and Traveller of Irish Heritage combined	TBC	83%	0%	Not yet set with DCSF	
	Any other white background	TBC	81%	79%	Not yet set with DCSF	
	Black Caribbean	TBC	72%	71%	Not yet set with DCSF	
	White/Black Caribbean	TBC	72%	69%	Not yet set with DCSF	
	Black African and White Black African combined	TBC	72%	73%	Not yet set with DCSF	
	Any Other Black Background	TBC	70%	74%	Not yet set with DCSF	
	Pakistani	TBC	85%	72%	Not yet set with DCSF	
	Any other Minority Ethnic Background	TBC	73%	NA	Not yet set with DCSF	

Key measures of success		Current performance 2009/10 (Ac Yr 08/09) unless otherwise stated	10/11 (AC Yr 09/10) Target	11/12 (AC Yr 10/11) Target	12/13 (AC Yr 11/12) Target	Lead Officer
NI 108	KS 4 attainment for Black and minority ethnic groups – achieving 5 A*-C including English and Maths					Inspector for Inclusion & Equalities
	Gypsy/Roma and Traveller of Irish Heritage combined	TBC	66%	NA	Not yet set with DCSF	
	Any other white background	TBC	66%	66%	Not yet set with DCSF	
	Black Caribbean	TBC	50%	51%	Not yet set with DCSF	
	White/Black Caribbean	TBC	53%	60%	Not yet set with DCSF	
	Black African and White Black African combined	TBC	58%	55%	Not yet set with DCSF	
	Any Other Black Background	TBC	52%	57%	Not yet set with DCSF	
	Pakistani	TBC	78%	71%	Not yet set with DCSF	
	Any Other Mixed Background	NA	NA	72%	Not yet set with DCSF	
NI 114	Rate of permanent exclusions from school (% of school population)	AC Yr 08/09 0.12 (56) provisional	AC Yr 09/10 0.09 (45)	AC Yr 10/11 0.09	AC Yr 11/12 0.09	Div. Mgr Access to learning
Local	Schools with good or outstanding overall effectiveness	AC Yr 08/09 79%	AC Yr 09/10 84%	AC Yr 10/11 84%	AC Yr 11/12 84%	Acting Head of Major Initiatives
Local	Primary absence rate	AC Yr 08/09 5.6%	5.5%	5.4%	5.3%	Div Mgr Access to

Key measures of success		Current performance 2009/10 (Ac Yr 08/09) unless otherwise stated	10/11 (AC Yr 09/10) Target	11/12 (AC Yr 10/11) Target	12/13 (AC Yr 11/12) Target	Lead Officer
						School
Local	Children achieving Level 2+ or above in KS1 tests in a) Reading b) Writing c) Maths	AC Yr 08/09 a) 87% b) 83% c) 91%	AC Yr 09/10 a) 88% b) 85% c) 92%	AC Yr 10/11 a) 88% b) 85% c) 93%	TBC	Primary Strategy Manager
Local	Children achieving Level 3 or above in KS1 tests in a) Reading b) Writing c) Maths	AC Yr 08/09 a) 28% b) 14% c) 23%	AC Yr 09/10 a) 29% b) 16% c) 25%	AC Yr 10/11 a) 30% b) 16% c) 25%	TBC	Primary Strategy Manager
Local	Children achieving Level 5 or above in KS2 tests in English and Maths (combined)	AC Yr 08/09 26%	AC Yr 09/10 27%	AC Yr 10/11 27%	TBC	Primary Strategy Manager
Local	Average A-Level point score per entry	AC Yr 08/09 219	219	220	221	14-19 Programme Manager
Local	Number of children with a statement placed in residential school out of borough	43 as at Jan 10	40	38	36	Ass Dir Inclusion
Local	Looked after children (for any length of time) who left care during the year aged 16 or over with at least 1 GCSE Grades A*-G or GNVQ	AC Yr 07/08 75% (30/40)	79%	79%	79%	Head of Social care
Local	% of hard to place pupils allocated a school place within 20 days of referral to the admissions forum placement panel	AC Yr 08/09 92%	100%	100%	100%	Div Mgr Access to school
Local	Looked after children missing at least 25 days of school	10.9% (20/183) Oc2 return 09	9%	9%	9%	Div Mgr Looking After Children

Key measures of success		Current performance 2009/10 (Ac Yr 08/09) unless otherwise stated	10/11 (AC Yr 09/10) Target	11/12 (AC Yr 10/11) Target	12/13 (AC Yr 11/12) Target	Lead Officer
Make a Positive Contribution						
NI 11	Engagement in the arts	49.8% 09/10	50%	52%	55%	Youth & Connexions service manager (Planning)
NI 19	Rate of proven re-offending by young offenders	0.94 08/09	0.90 provisional	0.88 provisional	0.86 provisional	Div Mgr YOS
NI 22	Perception of parents taking responsibility for the behaviour of their children in the area	44.2% 08/09 Biennial measure	44.5%	NA Biennial measure	46%	Div Mgr Safeguarding
NI 43	Young people within the Youth Justice System receiving a conviction in court who are sentenced to custody	6.4% 08/09	5%	TBC	TBC	Div Mgr YOS
NI 44	Ethnic composition of offenders on Youth Justice System disposals:					
	White	-3.1% 08/09	TBC	TBC	TBC	
	Mixed	1.5% 08/09	TBC	TBC	TBC	
	Black or Black British	9.1% 08/09	TBC	TBC	TBC	
	Asian or Asian British	-5.7% 08/09	TBC	TBC	TBC	
	Chinese/other	-1.8% 08/09	TBC	TBC	TBC	

Key measures of success		Current performance 2009/10 (Ac Yr 08/09) unless otherwise stated	10/11 (AC Yr 09/10) Target	11/12 (AC Yr 10/11) Target	12/13 (AC Yr 11/12) Target	Lead Officer
NI 54	Services for disabled children	60% 09/10	61%	62%	63%	Ass Dir Inclusion
NI 110	Young people's participation in positive activities	64.5% 09/10	66%	68%	70%	Div Mgr Youth and Connexions
NI 111	First time entrants to the Youth Justice System aged 10 – 17	980 (317) 08/09	TBC	TBC	TBC	Div Mgr YOS
NI 199	Children and young people's satisfaction with parks and play areas	65.6% 09/10	67%	69%	71%	Ass Dir Inclusion
Local	Membership of Barnet libraries by children and young people Children age 0-11 Young people age 12-18	08/09 71% 36%	71% 48%	73% 50%	73% 50%	Head of Libraries
Local	All school councils linked to Barnet Youth Board	100% 08/09	100%	100%	100%	Voice of the child Mgr
Local	Number of Individual budgets for disabled children	12 families as at Jan 10	20	30 (subject to evaluation)	40 (subject to evaluation)	Div Mgr Complex needs
Local	Number of children aged 5-19 with complex needs who have a named trained lead professional	431 as at Jan 10	700	800	900	Ass Dir Inclusion
Local	Children in care participating in their own statutory reviews	94.2% (274/291) 08/09	95%	95%	95%	Head of Social care
Achieve Economic Wellbeing						
NI 45	Young offenders engagement in suitable education, employment or training	76.2% 08/09	90%	90%	90%	Div Mgr YOS

Key measures of success		Current performance 2009/10 (Ac Yr 08/09) unless otherwise stated	10/11 (AC Yr 09/10) Target	11/12 (AC Yr 10/11) Target	12/13 (AC Yr 11/12) Target	Lead Officer
NI 46	Young offenders' access to suitable accommodation	95% 08/09	95%	95%	95%	Div Mgr YOS
NI 106	Young people from low income backgrounds progressing to higher education	AC Yr 06/07 23%	AC Yr 08/09 26%	AC Yr 09/10 26%	AC Yr 10/11 27%	Acting Head of Major Initiatives
NI 109	Sure Start Children Centres designated	68% (15/22) as at Jan 10	100%	NA	NA	BRSI Manager
NI 116	The proportion of children who live in families in receipt of out of work benefits (child poverty)	Not published	To be set after baseline established	To be set after baseline established	To be set after baseline established	BRSI Manager
NI 117	16 to 18 year olds who are not in education, training or employment (NEET)	Nov-Jan 10 3.8%	4.3%	4.3%	4.3%	Div Mgr Youth and Connexions
NI 118	Take up of formal childcare by low-income working families	14.1% (07/08)	16%	16.5%	17%	BRSI Manager
NI 147	Care leavers in suitable accommodation	89.5% (34/38) 08/09	94%	94%	94%	Head of Social care
NI 148	Care leavers in employment, education or training	55.3% (21/38) 08/09	75%	75%	75%	Head of Social care
Local	% of 16 to 19 year olds with learning difficulties and/or disabilities who are NEET	10.1% March 09	6.1%	5%	5%	Div Mgr Youth & Connexions

Glossary

AC Year – Academic Year

ADHD – Attention Deficit Hyperactivity Disorder

ASC - Autistic Spectrum Conditions

BCTB – Barnet Children’s Trust Board

BEH – Barnet, Enfield and Haringey

BSCB - Barnet Safeguarding Children Board

BSF – Building Schools for the Future

CAF - Common Assessment Framework

CAMHS – Child and Adolescent Mental Health Services

CYPP – Children and Young People Plan

EET – Education, Employment and Training

EMG – Executive Management Group (multi-agency group sitting under BCTB)

IAG - Information Advice and Guidance

ICS – Integrated Children’s System (social care database)

KS – Key Stage

LDD - Learning Difficulties and Disabilities

MMR – Measles, Mumps and Rubella

NCL – North Central London

NEET – Not in Education, Employment or Training

PCT - Primary Care Trust

PSHE – Personal , Social, Health and Economic Education

SEAL – Social and Emotional Aspect of Learning

SEN - Special Educational Needs